*October 2022*

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| * The college deadline to submit the completed Liberal Education Course Proposal form to Academic Affairs is February 1, 2023. Please consult your college and department for internal deadlines. Note: If the course is new, the department must also submit the separate New Course Proposal through the college's curriculum review and approval process for submission to Academic Affairs (details, dates, form: <https://evcaa.d.umn.edu/curriculum-management/course-proposal-processes>). * Form approvals may be submitted through email as an attachment. Signatures may be provided on the form or with approval documented within the email message. * Departments and colleges may involve curriculum committees as advisory in their review procedures. The campus Liberal Education Subcommittee reviews all Liberal Education course proposals for Academic Affairs.   **Category Description**  Courses approved for the Sustainability category focus on developing an awareness of the interaction of the natural environment with societal needs and desires. Courses can come from a variety of disciplines, including interdisciplinary approaches. Courses will examine ways in which the natural environment interacts with economic, social, and political forces in a local, national and/or global context. Students will develop the ability to understand and analyze the impact of sustainability in their lives.  SLO 1: Students will demonstrate knowledge of fundamental sustainability principles embedded within systems/contexts.  SLO 2: Students analyze practices or policies that impact human society and the natural environment using sustainability principles. | | | | |
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|  | Name (print) | | Signature | Date |
| Department Head/Representative |  | |  |  |
| Dean *(or college designee)* |  | |  |  |
| Academic Affairs |  | |  |  |
|  |  | |  |  |
| Effective Term | | Fall 2023 | | |
| Faculty Contact | |  | | |
| Course Designator | |  | | |
| [Catalog Number](http://www.dumn.edu/vcaa/Coursenumbering.html) | |  | | |
| Course Title | |  | | |
| Number of credits | |  | | |
| Course Description  *(Must match approved course or course proposal description)* | |  | | |
| Has this course been approved by Academic Affairs? | |  | | |
| How often will the course be offered? (every year, every other year) | |  | | |
| What other Liberal Education categories (if any) is this course proposed for or has it been approved for? | |  | | |
| **Category Criteria**  This section asks how the course will address all of the criteria for this category. Please use examples to help illustrate that the course will substantially address the following criteria.  *100 word minimum for each item response.* | | | | |
| Describe how the course will examine the fundamental principles of sustainable utilization of natural resources.  [response required] | | | | |
| Describe how the course will examine the challenge of reconciling the needs of human society with the need to maintain natural systems necessary for long-term stability of the environment.  [response required] | | | | |
| Describe how the course will provide the economic, social, and political context necessary to analyze sustainability from a public policy perspective.  [response required] | | | | |
| Describe how the course will analyze societal practices, policies, controversies, or challenges through the lens of sustainability principles and practices.  [response required] | | | | |
| **Course Assessment**  This section asks how the course will assess students’ proficiency in each student learning outcome (SLO) associated with this category. A full response to each question will include two parts as identified below and described in the Liberal Education Assessment Course Proposal Guide: <https://z.umn.edu/libedproposalassessguide>.   1. A clear statement of which course assessment(s) (or portion of an assessment) will provide a clear measure of the SLO, and why that assessment is a good fit for that SLO. 2. A brief description of what students must do/achieve on the assessment to have reached the level of proficiency for the SLO described on the rubric for this category. Level 1 is typically used as the proficiency for lower-division courses; Level 3 is common for upper-division courses: <https://assessment.d.umn.edu/liberal-education-assessment/category-rubrics>.   Note: For new courses faculty are encouraged to use the Liberal Education category SLOs as the course learning outcomes on the course proposal. | | | | |
| SLO 1: Describe (1) how students will "demonstrate knowledge of fundamental sustainability principles embedded within systems/contexts" and (2) how you will determine whether they have achieved proficiency as described in the category rubric.  [response required] | | | | |
| SLO 2: Describe (1) how students will "analyze practices or policies that impact human society and the natural environment using sustainability principles" and (2) how you will determine whether they have achieved proficiency as described in the category rubric.  [response required] | | | | |