*October 2022*

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| * The college deadline to submit the completed Liberal Education Course Proposal form to Academic Affairs is February 1, 2023. Please consult your college and department for internal deadlines. Note: If the course is new, the department must also submit the separate New Course Proposal through the college's curriculum review and approval process for submission to Academic Affairs (details, dates, form: <https://evcaa.d.umn.edu/curriculum-management/course-proposal-processes>). * Form approvals may be submitted through email as an attachment. Signatures may be provided on the form or with approval documented within the email message. * Departments and colleges may involve curriculum committees as advisory in their review procedures. The campus Liberal Education Subcommittee reviews all Liberal Education course proposals for Academic Affairs.   **Category Description**  Social Sciences are those branches of knowledge that investigate how cultural, social, and structural factors influence human social behavior. Liberal Education courses in these fields introduce students to the major theoretical perspectives in the given field, such that students understand the meaning and application of key concepts, learn how to both test and build theory, and articulate policy implications of theory. Students are introduced to standard methodological approaches utilized by social scientists so that they learn how to formulate hypotheses, collect data, interpret and analyze data, and draw conclusions.  SLO 1: Students will demonstrate knowledge of concepts and principles that comprise the foundational knowledge of the discipline.  SLO 2: Students will apply concepts and principles to issues in the discipline. | | | | |
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|  | Name (print) | | Signature | Date |
| Department Head/Representative |  | |  |  |
| Dean *(or college designee)* |  | |  |  |
| Academic Affairs |  | |  |  |
|  |  | |  |  |
| Effective Term | | Fall 2023 | | |
| Faculty Contact | |  | | |
| Course Designator | |  | | |
| [Catalog Number](http://www.dumn.edu/vcaa/Coursenumbering.html) | |  | | |
| Course Title | |  | | |
| Number of credits | |  | | |
| Course Description  *(Must match approved course or course proposal description)* | |  | | |
| Has this course been approved by Academic Affairs? | |  | | |
| How often will the course be offered? (every year, every other year) | |  | | |
| What other Liberal Education categories (if any) is this course proposed for or has it been approved for? | |  | | |
| **Category Criteria**  This section asks how the course will address all of the criteria for this category. Please use examples to help illustrate that the course will substantially address the following criteria.  *100 word minimum for each item response.* | | | | |
| Describe how the course will focus on content appropriate to any of the many branches of social science.  [response required] | | | | |
| Describe how the course will demonstrate some of the methods by which social scientists formulate hypotheses, gather and interpret data, reach conclusions, and have conclusions professionally validated. .  [response required] | | | | |
| Describe how the course will acknowledge and, where appropriate, demonstrate the relevance of other disciplines, especially those within the domain of the social sciences, to the material under study.  [response required] | | | | |
| **Course Assessment**  This section asks how the course will assess students’ proficiency in each student learning outcome (SLO) associated with this category. A full response to each question will include two parts as identified below and described in the Liberal Education Assessment Course Proposal Guide: <https://z.umn.edu/libedproposalassessguide>.   1. A clear statement of which course assessment(s) (or portion of an assessment) will provide a clear measure of the SLO, and why that assessment is a good fit for that SLO. 2. A brief description of what students must do/achieve on the assessment to have reached the level of proficiency for the SLO described on the rubric for this category. Level 1 is typically used as the proficiency for lower-division courses; Level 3 is common for upper-division courses: <https://assessment.d.umn.edu/liberal-education-assessment/category-rubrics>.   Note: For new courses faculty are encouraged to use the Liberal Education category SLOs as the course learning outcomes on the course proposal. | | | | |
| SLO 1: Describe (1) how students will "demonstrate knowledge of concepts and principles that comprise the foundational knowledge of the discipline" and (2) how you will determine whether they have achieved proficiency as described in the category rubric.  [response required] | | | | |
| SLO 2: Describe (1) how students will "apply concepts and principles to issues in the discipline" and (2) how you will determine whether they have achieved proficiency as described in the category rubric.  [response required] | | | | |