*October 2022*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| * The college deadline to submit the completed Liberal Education Course Proposal form to Academic Affairs is February 1, 2023. Please consult your college and department for internal deadlines. Note: If the course is new, the department must also submit the separate New Course Proposal through the college's curriculum review and approval process for submission to Academic Affairs (details, dates, form: <https://evcaa.d.umn.edu/curriculum-management/course-proposal-processes>). * Form approvals may be submitted through email as an attachment. Signatures may be provided on the form or with approval documented within the email message. * Departments and colleges may involve curriculum committees as advisory in their review procedures. The campus Liberal Education Subcommittee reviews all Liberal Education course proposals for Academic Affairs.   **Category Description**  Courses approved for the Global Perspectives category focus on developing an awareness of contemporary global topics and transnational connections. Global topics entail interrelationships among cultures, societies, nations, and other social units worldwide, and they include transnational processes such as migration, urbanization, trade, diplomacy, and information flow. Courses can come from a variety of disciplines, including interdisciplinary approaches. Courses will examine global topics facing at least one country other than the United States, with an emphasis on shifts in cultural, economic, political, and social relationships. Students will have the opportunity to consider matters such as the rights and responsibilities of global citizenship and to develop greater cross-cultural competence.  SLO 1: Students explain and interpret histories, conditions, developments, trends and interconnections relevant to global issues.  SLO 2: Students compare and contrast their own cultures, histories and perspectives with those of other international cultures.  SLO 3: Students evaluate how their own culture and histories affect their perspective on international cultures and global issues.  SLO 4: Students evaluate how they impact and are impacted by global circumstances. | | | | |
|  | | | | |
|  | Name (print) | | Signature | Date |
| Department Head/Representative |  | |  |  |
| Dean *(or college designee)* |  | |  |  |
| Academic Affairs |  | |  |  |
|  |  | |  |  |
| Effective Term | | Fall 2023 | | |
| Faculty Contact | |  | | |
| Course Designator | |  | | |
| [Catalog Number](http://www.dumn.edu/vcaa/Coursenumbering.html) | |  | | |
| Course Title | |  | | |
| Number of credits | |  | | |
| Course Description  *(Must match approved course or course proposal description)* | |  | | |
| Has this course been approved by Academic Affairs? | |  | | |
| How often will the course be offered? (every year, every other year) | |  | | |
| What other Liberal Education categories (if any) is this course proposed for or has it been approved for? | |  | | |
| **Category Criteria**  This section asks how the course will address all of the criteria for this category. Please use examples to help illustrate that the course will substantially address the following criteria.  *100 word minimum for each item response.* | | | | |
| Describe how the course will critically examine the rights and responsibilities of the globally competent citizen.  [response required] | | | | |
| Describe how the course will examine at least one non-U.S. country, culture, or region.  [response required] | | | | |
| Describe how the course will provide students with opportunities to develop cross-cultural competence.  [response required] | | | | |
| Describe how the course will help students understand current global developments and anticipate how they might be impacted by current and future trends in international politics, economics, and/or social and cultural norms.  [response required] | | | | |
| Describe how the course will help students consider how they will participate in global change.  [response required] | | | | |
| **Course Assessment**  This section asks how the course will assess students’ proficiency in each student learning outcome (SLO) associated with this category. A full response to each question will include two parts as identified below and described in the Liberal Education Assessment Course Proposal Guide: <https://z.umn.edu/libedproposalassessguide>.   1. A clear statement of which course assessment(s) (or portion of an assessment) will provide a clear measure of the SLO, and why that assessment is a good fit for that SLO. 2. A brief description of what students must do/achieve on the assessment to have reached the level of proficiency for the SLO described on the rubric for this category. Level 1 is typically used as the proficiency for lower-division courses; Level 3 is common for upper-division courses: <https://assessment.d.umn.edu/liberal-education-assessment/category-rubrics>.   Note: For new courses faculty are encouraged to use the Liberal Education category SLOs as the course learning outcomes on the course proposal. | | | | |
| SLO 1: Describe (1) how students will "explain and interpret histories, conditions, developments, trends and interconnections relevant to global issues" and (2) how you will determine whether they have achieved proficiency as described in the category rubric.  [response required] | | | | |
| SLO 2: Describe (1) how students will "compare and contrast their own cultures, histories and perspectives with those of other international cultures" and (2) how you will determine whether they have achieved proficiency as described in the category rubric.  [response required] | | | | |
| SLO 3: Describe (1) how students will "evaluate how their own culture and histories affect their perspective on international cultures and global issues" and (2) how you will determine whether they have achieved proficiency as described in the category rubric.  [response required] | | | | |
| SLO 4: Describe (1) how students will "evaluate how they impact and are impacted by global circumstances" and (2) how you will determine whether they have achieved proficiency as described in the category rubric.  [response required] | | | | |