

Statement Required by Section 7.12 of the Regulations Concerning Faculty Tenure

Communication Sciences & Disorders

College of Education and Human Service Professions
University of Minnesota, Duluth

I. Introductory Statement

This document describes with more specificity the indices and standards which will be used to evaluate whether candidates meet the general criteria in Section 7.00 of the Regulations. For a complete perspective, the reader is advised to review Section 7.11 and 7.12 in their entirety.

II. Departmental Mission Statement

The Department of Allied Clinical Health is committed to the preparation of undergraduate and graduate professional personnel in the delivery of clinical services to individuals of all ages requiring supportive health care. The department utilizes a clinic training model in which skills and competencies of concern include instruction in prevention, assessment, habilitation, and rehabilitation of disease or disorder. The department accepts an obligation to give particular attention to the clinical health needs of the region not elsewhere served in research, education and service in communication disorders, dental hygiene, and related pre-professional study.

III. Criteria for Tenure

The Department uses the University's guidelines and the College of Education and Human Service Profession's guidelines for evaluation of faculty for promotion and tenure. This evaluation includes the areas of teaching, research and service. Teaching and research are of primary importance, while service is of secondary importance.

A. TEACHING

1. Instructional effectiveness
2. Quality of course content
3. Professional competence
4. Academic advisement

B. Professional Distinction in Research

1. Published materials
 - o Single author books or other instructional materials

- Publications in referred journals
 - Articles in non-refereed journals, if evaluated through an alternative peer review process
 - Multi-author books (s), editor of book (s) or other instructional materials including authorship of individual chapter (s)
 - Published reviews or critiques
 - Articles in other media
2. Other scholarly activity and creative productivity
 - Presentations selected by peer review for delivery at national or international professional meetings
 - Design and development of materials or innovative techniques and procedures
 - Design and development of programs
 - Grant development, which results in written reports submitted to a peer review process

C. Service contributions

1. Professional leadership
2. Editor, editorial board member or referee for a professional journal or similar publication
3. Panel member, moderator, workshop leader, or participant in planning a conference or other professional meeting
4. Private or public community service related to professional field

IV. Promotion

A. To Associate Professor

Promotion to Associate Professor with tenure is based on effectiveness in teaching and professional distinction in research. In exceptional cases, when distinction in research is the primary basis for a decision, the candidate must show, at a minimum, competence in teaching. Conversely, when distinction in teaching is the primary basis for promotion, the candidate must present evidence of activity in productive research.

B. To Professor

For promotion to Professor, in addition to criteria used for Associate Professor Appointments, evidence is sought for:

1. A truly international reputation, as shown, for instance, by invitations to international symposia, election to prestigious scientific organizations, holding of offices in international societies, etc.
2. Letters from authorities in the candidate's field assessing the candidate's scientific contributions, particularly to determine whether or not the candidate is among the leaders in the field.

V. Procedures

The Department complies with the procedures for promotion and conferral of indefinite tenure set forth in Section 201.000 of the collective bargaining agreement between the Regents of the University of Minnesota and the University Education Association.

Refereed journals include, but are not limited to the following suggestions:

- Journal of the American Dental Association
- Journal of Dental Education
- Gerodontology International Journal
- Journal of Speech and Hearing Research
- Journal of Speech and Hearing Disorders
- ASHA Monographs
- ASHA Reports
- Journal of Communication Disorders
- Human Communication
- Folia Phoniatica
- British Journal of Communication Disorders
- Speech Monographs
- Journal of the Acoustical Society of America
- Journal of Auditory Research
- Audiology
- American Annals of the Deaf
- Volta Review
- Ear and Hearing
- Archives of Otolaryngology
- Annals of Otolaryngology, Rhinology, and Laryngology
- Laryngoscope
- Transactions of the American Academy of Ophthalmology and Otolaryngology
- Journal of Laryngology and Otolaryngology
- Brain
- Cortex
- Archives of Neurology and Psychiatry
- Acta Otolaryngologica
- Developmental Medicine and Child Neurology
- Journal of Experimental Psychology
- Journal of Abnormal Psychology
- Journal of Educational Psychology
- Journal of Counseling Psychology
- Journal of Psycholinguistics
- Child Development Monographs
- Journal of Verbal Learning and Verbal Behavior
- Perceptual and Motor Skills
- Behavior Research and Therapy
- Journal of Applied Behavior Analysis

- Journal of the Experimental Analysis of Behavior
- Phonetica
- Language
- Language and Speech
- Word
- Journal of Child Language
- Exceptional Children
- Mental Retardation
- American Journal of Mental Deficiency
- Journal of Learning Disabilities
- Rehabilitation Literature
- Journal of the American Speech-Language-Hearing Association
- Journal of Phonetics